

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Your child will be expected to access remote learning via their class page on the school website (for Nursery, Reception and Year 1) and their classes' Google Classroom (for Years 2 - 6). This will be the platform for your child to access their remote learning, if you have any questions you will need to contact the teacher via the class email address (see below).

| | |
|-----------|--|
| Nursery | nursery@st-annes-pri.manchester.sch.uk |
| Reception | reception@st-annes-pri.manchester.sch.uk |
| Year 1 | year1@st-annes-pri.manchester.sch.uk |
| Year 2 | year2@st-annes-pri.manchester.sch.uk |
| Year 3 | Year3@st-annes-pri.manchester.sch.uk |
| Year 4 | year4@st-annes-pri.manchester.sch.uk |
| Year 5 | year5@st-annes-pri.manchester.sch.uk |
| Year 6 | year6@st-annes-pri.manchester.sch.uk |

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Your child's remote learning will be as close to how the sessions would normally be taught in school as possible. Your teacher will have made necessary adaptations to ensure they are able to access the explanations, resources and activities remotely with the aim that this can be as independent as possible (depending on your child's age).

Lessons that would be taught in a practical way with resources at school will be adapted to allow your child to access these remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The lessons planned by your classroom teacher for remote learning are design to meet the following expectations:

EYFS 2-3 hours of supported lessons and activities per day

Key Stage 1: 3 hours a day on average across the cohort, with less for younger children

Key Stage 2: 4 hours a day

The class teachers will endeavor to be available to support the learning via their class email address however teachers will also be in school providing lessons for key worker bubbles so this may not always be as quick as we would wish.

Accessing remote education

How will my child access any online remote education you are providing?

Your child's remote learning will be provided by the following platforms which we deemed to be age appropriate. Nursery, Reception and Year 1 will be expected to access remote learning via their class page on the school website (for Nursery, Reception and Year 1). Year 2, Year 3, Year 4, Year 5 and Year 6 will access their remote learning via their classes' Google Classroom (for Years 2 - 6). There is further information about accessing [Google Classroom on the school website](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Once a parent has informed a class teacher they will be able to collect a printed learning pack for their child when they are notified it is able to be collected from school.
- Printed learning packs can be photographed and emailed to the class teacher in order to provide feedback on the learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded videos or talk throughs by class teachers to support learning at home.
- Pre-recorded lessons eg lessons from Oak Academy, Khan Academy or twinkl.
- Online resources and activities created by class teachers through Google Classrooms.
- Printed paper resources created by class teachers.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The class teachers have worked hard to adapt resources so they are suitable for remote learning, the resources have been differentiated appropriately to meet the needs of your child. The expectations on parents of younger children is that they will need to be supported by an adult, as they would be in school.

For older pupils the expectations are the work will be done with increasing independence however pupils have still wish to check in with their adults during a task or to show their adults a completed task.

The remote learning can be done in accessible timed blocks throughout the day or in one block depending on the support available at home and access to a device. As a school we are not doing live lessons as we feel this would penalise learners at home who may be sharing a device or are unable to access their device at certain times.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Remote learning will be routinely checked throughout the day by the classroom teacher, if concerns arise about your child's level of work or access to the work, class teachers will contact the parents via phone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Submitting work to the class email address is the only way to monitor work being produced while home working for Nursery to Year 1, please ensure you are able to contact school in this manner. Submitting photographs, video clips or even typed work by your child is a fantastic way to share how their home learning is progressing.

For older children the use of Google Classroom allows a variety of ways for the children to receive feedback on their work. Additionally work can always be sent to the class email address.

Providing feedback on printed materials requires these being emailed to the class teacher using the email addresses shared above.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised resource packs and activities that cater for a pupil's particular needs.
- Weekly phone calls from teachers to provide support and ensure the materials are being used in line with their intentions.
- Provision of support videos to provide guidance or demonstrations.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is being sent home early from school their teacher will provide some learning resources to take home with them where possible. Depending on the circumstances, please allow your class teacher the opportunity to organise remote learning for your child, this will be in the form of either printed materials of which you will be notified when these are ready to collect or you will be given your class teacher's email address and they will send through electronic resources.

The resources will be designed to allow your child to access as close to in school teaching as possible and will cover the breadth and depth of the curriculum. Adaptations will be made to ensure the lessons can be as done as independently as possible at home.

The teacher will seek to send out accompanying resources such as videos (either pre-recorded or through an approved source) to support your child at home, to do this please ensure the school has an update email address. At the end of each day you must send these back via email to your classroom teacher in order for them to provide feedback. Maintaining this contact is key to ensuring your child is accessing the curriculum, a class teacher will contact your children during the isolation period to 'check in' with them about their learning.