

St. Anne's R.C Primary School Physical Education and School Sport Premium Plan

Academic Year: 2018/19		Total Funds Allocated: £17,365		Date Updated:		Percentage of total allocation:	
<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>						26.25%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:		Evidence and impact:	
Sustainability and suggested next steps:							
To develop active play times and lunch times.		<ul style="list-style-type: none"> -Children will discuss ideas for new equipment at school council meetings. -Staff to actively engage with pupils during play times and lunch times. -Up skill children and give them leadership roles (sports leaders). 		Newly Created PE specialist role for Lunch Times. Cost: £4,559		<p>Evidence:</p> <p>Pupil voice for Year 6 leaders getting feedback from questionnaires.</p> <p>Sports leader participation and effectiveness during sessions.</p> <p>Expected Impact:</p> <p>50% of Y6 pupils will get the chance to be a Y6 leader.</p>	
						<ul style="list-style-type: none"> -Continue to develop active play times and lunch times. -Train new Sport Leaders and give them roles at lunch times. -Set up daily mile within play times and lunch times. 	



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocations: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use PE and Sport to improve children's self-esteem, wellbeing and behaviour.	-Pupil voice questionnaires. What do children enjoy? What does PE and Sport teach them? How do they feel when they have participated?	The funding allocated to the other indicators will help achieve this key indicator.	Evidence: Pupil voice questionnaires. Expected impact: Investment in PE and Sport will show a rise in participation. Pupil voice questionnaires will show positive views of exercise and an awareness of its health benefits.	-Re-send pupil voice questionnaires.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 27.90%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of children's physical education to ensure that they are confident and competent.	<ul style="list-style-type: none"> -Teachers work alongside PE specialist to observe and assist in games. -Teachers will use their knowledge of observing and assisting in games when teaching their own games during the summer term. -promote healthy active lifestyles. 	PE Passport-£599 NQT Training-£600 PE Specialist Role-£3647 Total-£4846	<p>Evidence:</p> Pupil voice questionnaires. Teacher feedback with PE Specialist. <p>Expected Impact:</p> Teachers planning and delivery of games will be at least good, as a result of effective CPD. Observations of sessions will demonstrate skills progression for most pupils.	<ul style="list-style-type: none"> -PE leader will work alongside class teachers. -More inter-school competitions within lesson times (Year group v Year group with neighbouring schools) to promote teamwork and determination. -Lesson observations will take place in summer term to monitor teachers planning and delivery of games. -Re-send pupils voice questionnaires.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 46.72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of pupils participating in extra-curricular activities	<p>Run lunch time and after school sports clubs, including additional time for training different sports teams for competitions</p> <p>Find out what clubs children want</p>	<p>SPREADSHEET</p> <p>Total:£8,114</p>	<p>Evidence:</p> <p>Track attendance for lunchtime and after school sports clubs and keep a register of children who have attended sports competitions</p> <p>Pupil voice questionnaires – ask children what clubs they would like to be on offer at the start of the year</p> <p>Expected Impact:</p> <p>More pupils will access extra-curricular clubs this year than in previous years</p> <p>Clubs will reflect pupils' interests</p>	<p>Continue to increase pupil participation rates in extra-curricular activities</p> <p>Target children who have not previously participated in extra-curricular activities</p> <p>Offer a broader range of activities of activities e.g. boxing, volleyball and sensory circuits.</p> <p>Change clubs each half term as opposed to each term so that children engaged</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils have a wide range of opportunities to participate in competitive sports and activities.	<p>-Subject leader to book onto competitions.</p> <p>-Pupils will have more competitions to attend through Manchester School's PE Association.</p> <p>-Subject leader to book a wide range of competitions and take different groups/ages of children to each.</p>	<p>Manchester School's PE Membership - £600</p> <p>Transport to and from Competitions -£660</p> <p>Total - £1,260</p>	<p>Evidence:</p> <p>Track the number of children who have represented the school in a competition against other schools</p> <p>School Games Mark</p> <p>Expected Impact:</p> <p>25% KS2 children will have accessed a competitive sports event.</p> <p>At least 10 competitive sports events will have been attended.</p>	<p>-Continue to increase pupil participation in competitive sports and activities.</p> <p>-PE Teacher to support PE leader by taking more children to competitive events in the evening and in school time.</p> <p>-Set up links with other local primary schools to offer children more opportunities to participate in competitive sport.</p>