

ST. ANNE'S RC PRIMARY SCHOOL

LITERACY SUBJECT LEADER'S REPORT TO PARENTS

OCTOBER 2018

INTRODUCTION

At St. Anne's every lesson is a literacy lesson as we strive to maximise opportunities to improve reading and writing skills which are vital life skills. In our Nursery and Reception classes children enjoy a variety of different reading experiences eg. reading with an adult, in a small group or listening to a whole class story. In each of the different areas in the classrooms there are writing tasks. Phonics is taught from Nursery to Year 1 with interventions for pupils requiring further support continuing into Year 2 and Year 3. In the rest of the school we provide numerous chances for children to develop an enjoyment of reading with class texts, sharing books, book reviews etc. We want pupils to read for enjoyment with fluency, accuracy and understanding. The children are taught to write for many different purposes and they enjoy sharing their work with their peers and teachers.

OVERVIEW OF 2017/2018

Over the course of the academic year children from Year 1 to Year 6 have been taught the following writing genres: story, letter, recount, report, poetry, diary, historical narrative, information, fantasy narrative, instruction, newspaper, traditional tales, slogans, adverts, biography, myths and legends, formal letters.

Meetings and workshops were held for parents of Year 2 and Year 6 pupils to explain the format and organisation of SATs tests whilst parents of pupils in Year 1 were invited into school to look at the materials used in the Phonics test and discuss ways in which they could help their children.

During the year teachers attended training provided by senior leaders in school and took part in whole school writing moderation whereby all teachers looked at individual pupils' work and came to a collective judgement regarding attainment. Also teachers attended courses outside of school for areas such as phonics, writing at primary school and reading and moderating work.

Work scrutiny and pupil voice activities were carried out during the year. Lesson observations provided evidence of pupils engaged and ready to learn with a keen interest. Pupils responded to questions and were confident when expressing themselves. In discussion with pupils it was clear they had a good recall of their learning eg. explaining grammar terms, recounting particular texts. They were able to talk about their best piece of work and identify how they could improve it. They also liked the challenging aspect of green pen work.

PRIORITIES FOR 2018/2019

- Develop opportunities for curriculum enrichment
- Improve reading skills particularly inference questions

EVALUATION 2017/2018

Published data shows that it was probably the most successful year for St. Anne's.

RECEPTION

AREA	SCHOOL	NATIONAL FIGURE (2018)
Good Level of Development (comprising all 17 Early Learning Goals)	71.4%	72%
Prime Learning Goals (includes Listening, Attention, Understanding, Speaking)	75%	79%
Reading	75%	79%
Writing	75%	73%

KEY STAGE 1

Phonics – Year 1	85.7%	82%
Reading – Year 2 (age related expectations)	85.7%	75.4%
Reading – Year 2 (higher standard)	35.7%	25.6%
Writing – Year 2 (age related expectations)	78.6%	69.9%
Reading – Year 2 (higher standard)	32.1%	15.9%

KEY STAGE 2

Reading – Year 6 (age related expectations)	100%	75%
Reading – Year 6 (higher standard)	29.2%	24%
Writing – Year 6 (age related expectations)	83.3%	78%
Writing – Year 6 (higher standard)	25%	20%
Grammar, Punctuation and Spelling – Year 6 (age related expectations)	100%	78%
Grammar, Punctuation and Spelling – Year 6 (higher standard)	66.7%	34%