



## **End of Year Expectations for Year 5**

**Dear parents and carers**

**This information booklet provides parents and carers on the end of year expectations for children at St. Anne's RC Primary School.**

**The objectives in this booklet will be worked on throughout the year by the class teacher through direct teaching.**

**Parental support is vital and any extra support you can provide in helping your children to achieve these is greatly valued.**

**The national curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress through the year group that they are in.**

**Should you have need for any further advice or want support in knowing how best to help your child please talk to your child's teacher.**

## End of Year Expectations for Maths in Year 5

- Forwards and backward with positive and negative numbers through zero. Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
  - Compare and order numbers up to 1,000,000.
  - Compare and order numbers with 3 decimal places.
  - Read Roman numerals to 1,000.
  - Identify all multiples and factors, including finding all factor pairs.
  - Use known tables to derive other number facts.
  - Recall prime numbers up to 19.
  - Recognise and use square numbers and cube numbers.
  - Recognise place value of any number up to 1,000,000.
  - Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
  - Round decimals with 2 decimal places to nearest whole number and 1 decimal place. Add and subtract numbers with more than 4-digits using formal written method.
  - Use rounding to check answers.
  - -digits by 1-digit/ 2-digit
  - -digits by 1-digit
  - Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
  - Multiply proper fractions and mixed numbers by whole numbers.
  - Identify and write equivalent fractions.
  - Solve time problems using timetables and converting between different units of time.

### Useful Maths Website

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.mathsframe.co.uk](http://www.mathsframe.co.uk)

## End of Year Expectations for Writing in Year 5

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis: brackets / dashes / comma.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.

### Useful Writing Website

<http://www.crickweb.co.uk/ks2literacy.html>

## End of Year Expectations for Reading in Year 5

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

### Useful Reading Website

<http://www.bbc.co.uk/bitesize/ks2/english/reading/>