

Impact of the Pupil Premium Grant

2017 – 2018

EYFS

Pupil Premium funding was used to support pupils in Reception through 1:1 and small group intervention work.

Overview of Attainment

(All percentages are taken from the Inspection Data Summary Report for 2017/2018)

Reception pupils in receipt of the Pupil Premium

8 pupils in Reception were eligible for the funding in 2017/2018. These pupils represented 28.6% of the cohort.

GLD (Good Level of Development)

75% of pupils in receipt of the Pupil Premium funding achieved GLD in all areas compared to 70% of non-Pupil Premium children in the same class. The figure for all pupils nationally for 2018 was 71.5%.

KS1

Having used the funding in a variety of ways to support the learning of those eligible for the Pupil Premium Grant, such as 1:1 sessions with a teaching assistant to close gaps in phonics and 1:1 and small group intervention work for literacy and maths, we can report the following:

Overview of Attainment

Year 1 pupils in receipt of the Pupil Premium

(Disadvantaged Pupils)

7 pupils in Year 1 were eligible for the Pupil Premium funding in 2018/2018. These pupils represented 25% of the cohort.

PHONICS

85.7% of pupils in receipt of the Pupil Premium passed the Phonics test which was the same as non-Pupil Premium children in the same class.

National figure for all pupils was 83% - met the expected standard.

National figure for FSM was 70% - met the expected standard.

National figure for non-FSM was 84% - met the expected standard.

Overview of Attainment

Year 2 pupils in receipt of the Pupil Premium

11 pupils in Year 2 were eligible for the Pupil Premium funding in 2016/2017. These pupils represented 39.3% of the cohort.

READING

72.7% of pupils in receipt of the Pupil Premium achieved the expected standard of attainment for Year 2, with 18.2% of them achieving the 'Higher Standard.' This compares with 94.1% and 47% for non-Pupil Premium children in the same class.

National figures for all pupils were 75% - working at expected standard and 26% - working at greater depth.

National figure for FSM was 60% - working at expected standard.

National figure for non-FSM was 78% - working at expected standard.

WRITING

63.3% of pupils in receipt of the Pupil Premium achieved the expected standard of attainment for Year 2, with 18.2% achieving 'Higher Standard.' This compares with 88.2% and 41.2% for non-Pupil Premium children in the same class.

National figures for all pupils were 70% - working at expected standard and 16% - working at greater depth.

National figure for FSM was 53% - working at expected standard.

National figure for non-FSM was 73% - working at expected standard.

MATHS

63.6% of pupils in receipt of the Pupil Premium achieved the expected standard of attainment for Year 2, with 27% achieving 'Higher Standard.' This compares with 100% and 35.3% for non-Pupil Premium children in the same class.

National figures for all pupils were 76% - working at expected standard and 22% - working a greater depth.

National figure for FSM was 61% - working at expected standard.

National figure for non-FSM was 79% - working at expected standard.

KS2

Overview of Attainment of Year 6 pupils in receipt of the Pupil Premium

(Disadvantaged Pupils)

12 of the 24 pupils in Year 6 were eligible for the Pupil Premium funding in 2017/2018. These pupils represented half of the class. The funding was used for intervention sessions to aid progress in reading, writing and maths. Also, afterschool intervention groups to boost mathematical learning were provided by the teachers and the Year 6 teaching assistant.

READING

100% of pupils in receipt of the Pupil Premium achieved the expected standard which is significantly higher than the national figure (75%) for **all** pupils reaching the expected standard in reading. 25% of Pupil Premium children achieved the higher standard which is line with the national figure (24%) for **all** pupils.

WRITING

66.7% of pupils in receipt of the Pupil Premium achieved the expected standard which is below the national average of 78%. However, 25% of Pupil Premium children achieved the higher standard in writing which was above the national figure (20%) for **all** pupils.

MATHS

100% of pupils in receipt of the Pupil Premium achieved the expected standard with 33% achieving the higher standard. This is significantly higher than the national figure (76%) for **all** pupils reaching the expected standard in maths and national figure (24%) for **all** pupils achieving the higher standard.

READING/WRITING/MATHS

66.7% of pupils in receipt of Pupil Premium achieved the expected standard in all three areas. This is higher than the national figure (64%) for **all** pupils reaching the expected standard in reading, writing and maths combined. 16.7% of Pupil Premium children achieved the higher standard in Reading/Writing/Maths combined which is above the national figure (10%) for **all** pupils.

PASTORAL

A Caritas social worker spends 2 days a week in school offering counselling services and family support for identified children and families.

During the year the most vulnerable pupils received individual support, alongside their families. The children's emotional needs were addressed and led to improved confidence, self-esteem and social skills. Children were shown how to maintain friendships and work cooperatively in groups.

CURRICULUM ENRICHMENT

Children enjoyed a variety of inspirational and additional activities.

During the year children took part in educational visits and events within school eg. religious retreats, Black History Month workshops, a pantomime, CAFOD workshops, Global Policing activities and many more and learnt to consider others and be aware of their wider obligation in society as they get older. The wider curriculum instilled a thirst for learning.